

认知偏差 第八节

135种认知偏差: 26至30 135 Cognitive biases: 26 to 30

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6. 可得性捷思法 Availability heuristic 7. 可获性层叠 Availability cascade 8. 逆火效应 Backfire effect 9. 从众效应 Bandwagon effect 10. 基本比率谬论或基本比率忽视 Base rate fallacy or Base rate neglect





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认知偏差的狭义定义 Cognitive Biases' restricted Definition

1. Logic is equal to mathematics, while cognitive bias and logic, like mathematics, define each concept in a restricted (special) meaning, without a broad (general) definition. In other words, their terminological definitions are accurate and sharp. They do not allow for any ambiguity, nor can they be expanded. For each cognitive bias, we can cite many examples, but the examples must conform to the narrow definition.

认知偏差的狭义定义 **Cognitive Biases' restricted Definition** 2. 我们举不出认知偏差的例子是正常 的,因为一方面认知偏差的定义是狭 义而尖锐的, 往往只说明某些特别的 情况。另一方面,认知偏差是我们人 类DNA与生俱来的,我们一开始就不 能跳出原有的习惯的思考范畴和思维 模式。其实我们明明已经看到了认知 偏差的实例,但就是辨认不出来。

认知偏差的狭义定义 Cognitive Biases' restricted Definition

2. It is normal for us to cite no examples of a cognitive bias, because on the one hand, the definition of cognitive bias is restricted (special) and sharp, and often only describes some special situations. On the other hand, cognitive biases are inherent in our human DNA, and we can't jump out of the original habitual thinking category and mindset at the beginning. In fact, we have clearly seen examples of cognitive biases, but they can not be identified. 11



 \Re • We are not fully familiar with the content and situation of various cognitive bias definitions, nor do we have enough practice, so we can not give correct and good examples.



现在请您专注和澄清思维... 准备好 了吗? Concentrate and clear your mind please... are you ready?







many people who like natural food will say that organic bananas taste much better.

有选择偏差 Distinction bias

2. 当问某人想要苹果吗? 他/她会说"是的"。 他/她吃着苹果很高兴。但如果把两个苹果放在 桌上会怎么样呢? 一个是刚吃过好吃的那种苹果 ,另一个是新鲜一点的苹果。这时他/她都会选 择新鲜的苹果, 但如果再问他/她"你喜欢吃另 一个苹果吗?",他/她会说"不!"。即使在 原先无选择的情况下,他/她对那种不新鲜苹果 之前是很满意的。另外,如果有五个苹果可以选 的话,人们会检查每一个苹果,要选出最好的一 个。当我们有多个东西选择时,有选择偏差会导 致人们"过度审视和重视事物之间的差异"。

有选择偏差 Distinction bias

When asked if someone would like an apple, they may say "Yes". So, an apple is placed before them and they begin to eat it and are happy. But what if two apples were placed on the table - one was the one they would have happily eaten and the other which is slightly fresher looking. The individual will choose the fresher apple and eat it and be happy but if asked, "would you have enjoyed eating that other apple", they would likely say "No". Even though in the alternate, no-choice reality they were perfectly happy with the apple. Moreover, if presented with five apples on a table, they might examine each apple so that they would be sure they had the best one, even though the time spent making that decision would be wasted. The reason for this is that distinction bias causes individuals to "over-examine and over-value the differences between things as we scrutinize them. 17

有选择偏差 Distinction bias 3. 一位在穷乡村的男人很难才娶到邻村 的姑娘, 结婚后觉得自己的妻子美丽又 可爱。后来这位男人出去省城打工了, 见到许多来自不同地方的姑娘,对比之 下,就觉得自己老家的妻子不好看,也 不可爱了。It is very difficult for a man in a poor village to marry a girl from a neighboring village. After getting married, he feels his wife is beautiful and lovely. Later, the man went out to work in a provincial city and met many girls from different places. By contrast, he felt his wife in his 18 hometown was not good-looking or cute.

有选择偏差 Distinction bias

4. 商场柜台挨着摆放两台电视, 它们的质量差别其实是很小的, 高质量电视可能好一些。但是, 消费者可能会为高质量电视付出 更高的价钱。虽然在只单看其中 一台时,和另外一台作比较,两 台电视的质量差异是不明显的。

有选择偏差 Distinction bias

For example, when televisions are displayed next to each other on the sales floor, the difference in quality between two very similar, high-quality televisions may appear great. A consumer may pay a much higher price for the higher-quality television, even though the difference in quality is imperceptible when the televisions are viewed in isolation.



练习:请同学们举出这种认知偏 差的例子





邓宁-克鲁格效应 Dunning-Kruger effect 1. 新手司机认为他们的驾驶 技术很好,开车是小菜一碟 。不幸的是,新手司机的事 故率往往是最高的。Young drivers think their driving skills are good and driving is a piece of cake. Unfortunately, young drivers have the highest accident rate.

2. 一些全球气候变暖的否认者, 他 们只知道一点儿气候的科学知识, 但这已让他们非常自信地认为,完 全没有气候变化和全球变暖这么一 回事。因为他们不知道所有那些全 球气候变暖的科学证据。于是,当 冬天很冷的时候,他们很容易用权 威的口吻说"看,地球不变暖!"

Climate change deniers. They only know a little of the science, which allows them to be oh so confident that they are completely right. That there is no global climate change, and certainly no global warming.Because the science needed to understand the power of the scientific proof of climate change, is extensive and esoteric. Since they don't know all that stuff, it is easy for them to speak with great authoritative voices, when winter is cold, to say "see, the Earth is not warming."

3. 辩论技能: 艾林格等人的研究, 在大学辩论赛中对学生的技能进 行了评估。发现在辩论赛中表现 最差的25%的学生,他们严重高估 了自己的辩论水平,并猜测自己 赢得了近60%的比赛。事实上,他 们只赢得了大约22%的比赛。

Example One: Debate Skills Ehrlinger et al.'s 2008 study examined students in a collegiate debate tournament. As you might've guessed, students performing in the lowest 25% grossly overestimated their skills -- they guessed they'd won almost 60% of their matches. In fact, they'd won about 22% of them.

练习:请同学们举出这种认知偏 差的例子







问题是:研究人员,用同一个测 试工具去量度两组病人的疼痛程 度,你猜结果是怎么呢?大多数 人会认为,患者B的痛苦明显高 $\mathbf{F}A_{\circ}$ An interesting question emerges from this: Assuming that both patients used the scale of pain similarly, who actually experienced more pain? Most of us would assume that Patient B suffered significantly more than Patient A. 31

手术后,患者要对手术中经历的"总疼 痛量"进行评分。令人惊讶的是,患者 A对手术的回忆要比B差得多,而他对 总疼痛量"的评分竟然是B的两倍。这 说明疼痛持续时间与感知强度无关。 After the procedure, patients were asked to rate the "total amount of pain" they had experienced during the procedure. Surprisingly, Patient A retained a much worse memory of the experience then Patient B. In fact it was twice as bad. That is, duration of pain doesn't correlate with perceived intensity.

2. 卡尼曼做了一项研究,实验中让参与者把手放 进盆里的冰水泡一段时间。在试验中配备了设备来 评估受试者的经验,之后又要求受试者对其经验进 行自我评估。第一次试验是在冰水中泡4分钟,然 后第二次试验是在冰水中泡4分钟,但随后又再泡3 至4分钟,而且在受试者不知情的情况下,往水盆 里加了点温水,让受试者感觉舒服些,但仍然是冷 水。最后,受试者被要求进行第三次试验,这次是 由他们选择是重复试验1,还是试验2。结果是,绝 大多数人选择进行试验2(共8分钟),即使任何理 性的观察者都会选择试验1(只有4分钟)。

To test this Daniel Kahneman made a study where they subjected the participants hands to a very cold ice bath. As the surgerystudies, the subjects were equipped with devices to rate their experience during the trial and then afterwards asked to rate their experience. The first trial was 4 minutes in ice-cold water, then the next trial was the same 4 minutes in ice-cold water but then another 3-4 minutes where a little warmer water was released into the bowl without the subject knowing, so the temperature rose just slightly making the end less uncomfortable. Then finally they were asked for the third trial to choose whether to repeat trial 1 or 2 -and as you have probably figured, the vast majority chose to go with trial number 2 even though any rational observer would have chosen number 1.

3. 夏天在家里开着空调,人在室内感觉凉快 舒服。外面有太阳和炎热,如果你从屋里走 到街上, 走一会儿你就感觉热得受不了。但 如果你要去工地上干活,持续做半个小时或 以上,再问你热不热,你可能回答说:"是 有一点热,但没问题的!可以继续干活。 " People feel cool and comfortable indoors with air-conditioning on in summer. It's sunny and hot outside. If you walk from the house to the street, you'll feel overwhelmed by the heat after a while. But if you're going to work on a construction site for half an hour or more and ask if you're hot, you might say, "It's a little hot, but no problem! You can continue to work."

练习:请同学们举出这种认知偏 差的例子







同情差距 Empathy gap

When an employer needs to assess the need for an employee's bereavement leave. For example, an employee who has just died with his affectionate uncle applied to his supervisor for three days of funeral leave. The supervisor responded, "It's not your father who died, you only need one day off." The supervisor underestimated the staff's sympathy for grief. 39

同情差距 Empathy gap 2. 当某人生气时,很难理解一个人的 平静是什么样子; 当某人盲目地爱上 一个人时,很难理解一个人的不盲目 地爱是什么样子(或想象未来不盲目 地爱上一个人的可能性)。For example, when one is angry, it is difficult to understand what it is like for one to be calm, and vice versa. When one is blindly in love with someone, it is difficult to understand what it is like for one not to be, (or to imagine the possibility of not being blindly in love in the future). 40



同情差距 Empathy gap

The experiment: Nordgren, van der Pligt and van Harreveld (2006) assessed the impact of pain on the subjects performance on a memory test. In the assessment process, participants were questioned how pain and other factors affected their performance. The result of experiment revealed that those participants in the pain free or cold state undervalued the impact of pain on their performance. Whereas, participants undergoing pain, accurately measured the effect of pain on performance. 42



练习:请同学们举出这种认知偏 差的例子





亚里士多德: 許多物件的价值, 在 已经拥有了它的人心里,相对想得 到它的人的心里,价值观并不一样 。属于我们的东西,和我们要送给 别人的东西,对我们来说总是非常 珍贵的。For most things are differently valued by those who have them and by those who wish to get them: what belongs to us, and what we give away, always seems very precious to us.—Aristotle 45

1. 当我想把我的车卖 给你,我可能认为它 值10万元(人民币), 而你可能认为它只值 7万元。 If I'm trying to sell you my car, I might think it's worth \$10,000, while you might think it's



only worth \$7,000.







One of the most famous examples of the endowment effect in the literature is from a study by Daniel Kahneman, Jack Knetsch & Richard Thaler,^[5] in which participants were given a mug and then offered the chance to sell it or trade it for an equally valued alternative (pens). They found that the amount participants required as compensation for the mug once their ownership of the mug had been established ("willingness to accept") was approximately twice as high as the amount they were willing to pay to acquire the mug ("willingness to pay").

4. 两位学者的研究发现, 对实验参 与者来说,对某项非常热门体育比 赛总决赛的四张门票,他们愿意出 让的售票价,要比他们愿意的买票 价高出14倍。Other examples of the endowment effect include work by Ziv Carmon and Dan Ariely, who found that participants' hypothetical selling price (willingness to accept or WTA) for NCAA final four tournament tickets were 14 times higher than their hypothetical buying price (willingness to pay or WTP). 50



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THE END





感谢!

Thank You ! info@awe-edu.com



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